



# Increasing the accessibility of the Djibouti Declaration on Refugee Education in IGAD Member States

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## Agenda

- Inclusion & inclusive education in policy frameworks
- Making information more accessible through Easy to Read
- Beneficiaries of Easy to Read documents
- The Djibouti Declaration on Refugee Education in IGAD Member States in Easy to Read
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## Inclusion & inclusive education in policy

### SDGs:

- “4.5: By 2030, [...] ensure **equal access to all levels of education** and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations”
- “10.2: By 2030, empower and promote the **social, economic and political inclusion of all**, irrespective of age, sex, **disability**, race, ethnicity, origin, religion or economic or other status”



### New York Declaration on Refugees and Migrants:

- “23. We recognize and will address, [...], the **special needs of all people in vulnerable situations** [...], including [...] **persons with disabilities** [...].”

### Djibouti Declaration:

- “3. Particularly concerned by the disproportionate impact that conflict and forced displacement have on the education of women and girls, and that girls and boys, as well as **people with disabilities must have equal access to education** and skills training at all levels”
- “27. Respond to the **distinct learning needs of refugee and returnee** boys and girls and ensure they have equitable and **inclusive access to education.**”

# What is Easy to Read? Cape Mental Health Explains

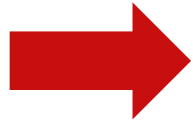
## Principles for Easy to Read Documents

- Use **easy to understand words** that people will know well. If you need to use difficult words, make sure you always **explain them** clearly
- If you have to use **abbreviations, explain them**. For example, if you write “AU”, explain that it stands for “the African Union”
- Always keep **sentences short**
- Use **active language** rather than passive language where possible
- Many people find it hard to read text. To help them understand your text, you should put **images** next to it to describe what it is about
- Clear design (e.g. font, font size, use of colours etc)



## Who benefits from Easy to Read Documents?

- Persons with intellectual disabilities
- Children & youths
- Persons who do not speak a certain language as their native language
- Persons who have not been able to regularly attend formal schooling



These characteristics apply to many persons concerned by the Djibouti Declaration & their families



# The IGAD Djibouti Declaration in Easy to Read



## Djibouti Declaration on Refugee Education in IGAD Member States



IGAD is the short name for  
the Intergovernmental Authority on Development.  
It uses the first letter of each word.



This document is about good schooling for  
children who are refugees.

# The IGAD Djibouti Declaration in Easy to Read

Here are some important words you will see in this document and what they mean:



## 1. Refugees.

Refugees are people who have to run away from their home countries because they were unsafe there.



## 2. Returnees.

Returnees are refugees that go back to their home country.



## The IGAD Djibouti Declaration in Easy to Read



These promises are written in a document called the Djibouti Declaration on Refugee Education in IGAD Member States.


This document comes along with this Action Plan.



The ministers in charge of education in the IGAD region all agree to this Action Plan.

# Other prominent examples of Easy to Read Documents


## The New York Declaration for Refugees and Migrants




**UNHCR**  
The UN Refugee Agency

**The New York Declaration for Refugees and Migrants**


**A new way to support refugees and people who have left their countries**



### Who we are




We are part of the United Nations




We work with and protect refugees.

Refugees are people who have to leave their countries and cannot go back there because they do not feel safe.



This may be because of war or because they have been hurt or treated badly by others.



We help refugees get their rights and the things they need.

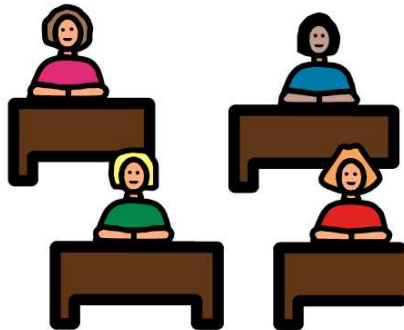
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# Other prominent examples of Easy to Read Documents

## Article 24 of the Convention on the Rights of Persons with Disabilities on Inclusive Education

**The right of people with disabilities to get a good education in the same places as people without a disability**

This is called **Inclusive Education**



Draft General Comment number 4.  
Article 24. The Right to Inclusive Education



**What is this document about?**

This document is about the right of all people with disabilities to get a good education in the same places as people without disabilities.

This is called **Inclusive Education**.

It is when people with disabilities and people without disabilities learn together.



Lots of countries have agreed to make this happen.



Some good work has already been done.

But there are still many problems.

For example, many people with disabilities get a bad education or no education at all.

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# Other prominent examples of Easy to Read Documents

## Summary of the Sustainable Development Goals



United Nations

**How well are countries doing to make the world better and fairer for people with disabilities?**



**Disability and Development Report.**  
Realizing the Sustainable Development Goals by, for and with Persons with Disabilities.  
2018



### About us



We are called the United Nations (UN).



The United Nations is a group of countries that work together to make the world a better and safer place.

### About this report



This report is about some important work that countries are doing to make the world better and fairer for everyone.



The report is about how this work is going for people with disabilities so far.

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## Closing words from Gabriel Lekeur, EtR Ambassador



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